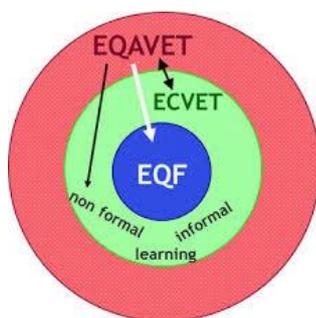# Newsletter 2

In the frame of the ATTRACT-VET project, the next step is the development of the ECVET CURRICULUM AND TOOLKIT. Based on the findings of the good practices and needs identified in the @CATALOGUE (O1) and STATE OF THE ART STUDY (O2), the ATTRACT-VET ECVET CURRICULUM AND TOOLKIT will have an outcome-oriented structure taking into account the level of learning expected to be achieved by VET professionals. The ECVET curriculum is designed for EQF level 6 and addresses needs of the ATTRACT-VET target group, which includes career and employment counsellors, trainers, social workers, psychologist and other staff. They will be trained in the practical use of European transparency tools with the support of the ECVET Toolkit. The ECVET Toolkit provides instruments, such as templates for Learning Agreement and Memorandum of Understanding to support professionals promoting mobility in their organisations. It is rounded with a glossary including relevant terms related to transparency of qualifications on European level. This output offers an interdisciplinary approach and the necessary basis for the development of the ATTRACT-VET TRAINING PROGRAMME (O4).

For more information, please visit the ATTRACT-VET project website at: www.attract-vet.eu

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In recent years, a variety of initiatives have been launched in order to facilitate transparency and recognition of skills and qualifications in European countries. A good example is the validation of non-formal and informal learning. The validation process includes the identification, documentation, assessment and/or certification of an individual`s learning achievements. The division of knowledge, skills and competences aims to cover all aspects of the learning process, those acquired within, as well as outside the formal education system. With the process of validation, gained learning achievements should be made visible and more transparent in order to be used in future studies or work. On voluntary basis, member countries can participate in the development by providing required arrangements for validation until the year 2018. To support this process, related guidelines are published and a European Inventory is updated regularly to provide an overview of good practices

Sources: http://ec.europa.eu/education/policy/strategic-framework/skills-qualifications_en